

Subject:-

**Modern Foreign
Languages**

Head of Department: -

Ms. Trouve

Teachers in this department: -

Mme. Martin



General overview

Learning a Modern Foreign Language will help developing your communication skills and your understanding of the global community that we live in. It will also allow you to reflect on how your own language works and how they are often interlinked. We aim, therefore, to provide a well-balanced and structured curriculum delivered in line with the new requirements. At Key Stage 3 pupils study French or Spanish and have 3 or 2 lessons a fortnight depending on their Set. During the course of the three years, they will have many opportunities to develop their knowledge and understanding of the language in the four skills: listening, reading, speaking and writing. Part of the curriculum is also focusing on cultural awareness. In line with the new guidelines for the new GCSE, translation and reading literary texts are also introduced as a skill and vocabulary learning is expected.

Learning to believe, Learning to succeed

KS3 summary

French

The key stage 3 French course revolves around the Allez1 and Allez2 course books from year 7 to year 9, the emphasis being on the four skills for language learning - listening, speaking, reading and writing. They will also learn how to acquire and apply new vocabulary and grammar into longer sentences, understanding longer text and being able to produce more detailed paragraphs as well as improving pronunciation and developing spontaneous speech.

Spanish

The key stage 3 Spanish course revolves around the Mira1 Express and Mira2 Express course books from year 7 to year 9, the emphasis being on the four skills for language learning - listening, speaking, reading and writing. They will also learn how to acquire and apply new vocabulary and grammar into longer sentences, understanding longer text and being able to produce more detailed paragraphs as well as improving pronunciation and developing spontaneous speech.

Topics:

Students focus on aspects of their own life, including Family, Friendships, Introducing themselves and others as well as School, Holidays and world issues.

Grammar: past, present and future tenses are introduced as well as some other basic grammatical concepts such as negatives, gender agreements, comparing and contrasting statements and prepositions.

KS4 summary

French or Spanish can be taken as an option at the end of year 9 to be studied until Year 11. At GCSE, pupils go over previously learned vocabulary and grammar in more depth and are encouraged to manipulate the language more independently. The core content includes the following topics:

1. Identity and culture
2. Local, national, international and global areas of interest
3. Current and future study and employment.

Pupils are assessed by their ability in four skills. The qualification is now linear which means that pupils will sit all their exams at the end of the course. The listening and reading skills are assessed by examination and are worth 50% of the course (25% each). The writing skills are assessed by an examination (60 minutes Foundation Tier and 90 minutes Higher Tier) and are worth 25% of the course. There is NO coursework. The speaking skills are assessed in the form of a prepared and non-prepared conversation, role play and a response to a visual stimulus with the class teacher. The recording is assessed by an external examiner and is worth 25% of the course. The examinations are set in two tiers and pupils will be entered for either the higher tier or the foundation tier.

Exam board is AQA